



Globetrotters Gazette

Simon and Barklee...Creating and Enhancing a Global Mindset for the World's Children

On the road again . . .

Simon & Barklee, Inc. President Catherine Scherer will participate in a slate of workshops and conferences that will find her traveling the US August through November.

Pennsylvania

August 15 - Doylestown, PA (Bucks County), will be the venue for a professional development workshop for elementary teachers. "Bring the World to Children . . . And Children to the World" will zero in on helping students broaden their worldview and develop critical thinking naturally and easily.

August 16 - Middle and secondary school teachers will learn how global themes easily link with other academic disciplines.

North Carolina

August 18 - "A World of Connections" will highlight a conference exploring globalization issues in education during the World View Partners' Workshop at the University of North Carolina.

August 19 - The staff of Winding Springs Elementary School in Charlotte will welcome Catherine and her session on integrating global themes in the daily curriculum. Winding Springs Elementary is recognized nationally as a premier magnet school focused on global education.

August 19 - in-service training for Winding Springs teachers in grades 3,4,5 who will use the Simon and Barklee curriculum next year.

The globalization message will continue with presentations and exhibitions at the following list of conferences.

Illinois

September 23 - The Illinois Council for Social Studies will be a venue for Simon and Barklee's globalization message in Lisle, IL.

Florida

October 14 Presentation and exhibit at the Florida Council for Social Studies in Daytona Beach.

Texas

October 17 - And the Texas Association for Curriculum Development in Houston.

That is just the beginning -

Schedule a Workshop for Your School or District.

A World Connected

Imagine all the ways the world is connected – technology, business, cultural, social issues, scientific efforts. As educators, we are responsible for preparing our students to both recognize and understand these increasingly interlocked connections.

For elementary teachers...

Language Arts Literacy + Global Literacy = Literacy²

Blend reading, writing and thinking skills with content based on the world and its people. Improve language arts skills while developing a world view in young students.

Bring the World to Children...

And Children to the World

Discover exciting new ways to infuse internationally-focused content into a typical classroom day. Meet multiple teaching and learning objectives simultaneously. Help students broaden their worldview and develop critical thinking skills naturally and easily.

Globalizing Your Classroom:

Don't Recreate – Integrate

Make the most of what is available. Use simple, inexpensive or no-cost strategies and tools to globalize your classroom and your teaching.

For middle and secondary teachers ...

Globalize Your Subject Area – Integrate and Collaborate

Discover methods and resources to integrate global themes in your own subject areas. Cross-disciplines to integrate with other subjects, illustrate linkages among global themes, academic areas and life. Collaborate to bring power and relevance to your teaching.

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Workshops continued...

Globalization Through Literature

Use literature in your Language Arts and Social Studies Classrooms and your library to expose students to other cultures. Suggested book list and book talks.

Globalization Through Writing

Persuasive essays are required for all state exams and SAT exams. Help students become aware of issues in other countries and global issues by having the research and write persuasive essays on issues being faced in other countries, global issues, or by comparing what is done in other countries.

Future Problem Solvers of Global Issues

Take movies such a Hotel Rwanda and use it as stepping point to have students read and explore global issues. Then have them form teams to create, evaluate, and debate possible solutions.

The Little Things Count – Living Your Life with a Global Intent

Learn the story of Dr. Wangari Maathai, an African Woman and this year's Nobel Peace Prize Laureate and how she planted trees and helped empower women in Africa. Look at issues throughout the world both human and environmental that are important to you as a teen. Are you willing to take a stand and do something every day toward that?

The Simon and Barklee Curriculum

A Supplemental Program for
Reading and Language Arts, Math and Social Studies

The power of the **Simon and Barklee** program comes from the **combination of fiction and non-fiction**. The characters, Simon and Barklee, are imaginary, but they go real places and have real experiences. The program is specifically created to be a high-interest combination of storybooks and activities that is content-rich, providing an integrated method of linking research-based reading instruction to life experiences.

Cross-curricular content includes

Reading
Writing
Math
Geography
History
Cultural Studies
Art and Music

The program is unique in its approach to learning. Students practice basic skills while learning important content. At the same time, they develop a world view that enlarges thinking beyond what is seen in their own backyards.

Teacher's Comments

"Simon and Barklee link reading and literacy to the world. This combined literature and social studies series is flexible, beautifully crafted and intelligent. I recommend it highly."

Carol Santa, Ed.D, President, International Reading Association, 2000.

"The books are delightful reading, and I feel sure that children enjoy the adventures while learning a great deal about these different cultures. They are honest without being sentimental or falsified."

Diane Ravitch, PhD., Professor of Education, NY University; Senior Fellow, the Brookings Institution,

"My fourth and fifth-grade at-risk readers love Simon and Barklee. It's the only text of any length that they really WANT to read. They are so interested in the characters and their adventures that they forget they are practicing all the reading strategies that can become so tedious. Because they are so engaged in the stories, the activities, and research extensions they are experiencing great success and showing substantial growth in reading skills and motivation."

Sharon Brooks, Mission Viejo Elementary School, Cherry Creek School District

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