

Another Country Calling...

THE ADVENTURES OF SIMON AND BARKLEE™

Bring the World to Children... and Children to the World.

TEXAS

Correlations

Texas Essential Knowledge and Skills (TEKS)

Using the storybooks, the student FunBooks, the lesson plans with enrichments and the teacher and classroom programs offered by Simon and Barklee, Inc., educators can meet many of the standards specified in the TEKS, especially in **reading and language arts**. Many lessons combine several disciplines.

This integrated program offers classroom educators enormous flexibility to engage learners, ignite curiosity while meeting required standards. It is intended to develop and hone critical thinking skills, enhance respect for diversity, celebrate cultures and encourage a world-view in children.

Simon and Barklee, the series main characters, are animals who go to real places and do real things. Children can easily identify with their characteristics, behaviors and interests without the imposition of race or age. They are universal in appeal.

The integrated nature of the stories, activities and lessons graphically demonstrates the interrelationships between classroom academics and life, as well as illustrating the interrelationships between countries and their peoples.

Texas Essential Knowledge and Skills (TEKS)

Grade 4

Note: The integrated nature of the Simon & Barklee lessons presented in the Teacher's Edition enrichments increases the content and value of each individual lesson.

§110.6 English Language Arts and Reading, Grade 4 correlations:

KNOWLEDGE AND SKILLS

(4.1) Listening/speaking/purposes. The student listens actively and purposefully in a variety of settings.	England	G1, G2, G3, 8
	France	G2
	Germany	G1, G3, 6, 8, 9, 11, 16
	Mexico	G2, G3
	<i>Young Authors' Program</i>	
(4.2) Listening/speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message(s).	England	G1, G2, G3, 2, 5, 8, 16
	France	G2
	Germany	G1, G3, 6, 8, 9, 11, 16
	Mexico	G2, G3
	<i>Young Authors' Program</i>	
(4.3) Listening/speaking/appreciation. The student listens, enjoys, and appreciates spoken language.	England	G1, G2, G3, 16
	France	G1, G2, 22
	Germany	G2, 7, 11
	Mexico	G2, G3
	<i>Young Authors' Program</i>	
(4.4) Listening/speaking/culture. The student listens and speaks both to gain and share knowledge of his/her own culture, the culture of others, and the common elements of cultures.	England	G1, G2, G3, 2, 5, 6, 8, 9, 16
	France	G1, G2, G3, 6, 7, 8, 13, 18, 19, 22
	Germany	G1, G3, 6, 9
	Mexico	G2, G3, 6, 7, 15
	<i>Young Authors' Program</i>	

§110.6 English Language Arts and Reading, Grade 4 correlations: KNOWLEDGE AND SKILLS Cont'd

(4.5) Listening/speaking/audiences. The student speaks appropriately to different audiences for different purposes and occasions.	England	G3, 5, 8
	France	G2, G3
	Germany	G3
	Mexico	G2, G3
	<i>Young Authors' Program</i>	
(4.6) Reading/word identification. The student uses a variety of word recognition strategies.	England	G2, G3, 16
	France	G2, 4, 5, 14
	Germany	G1, 3, 11, 12
	Mexico	G3, 12
(4.7) Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels.	England	G3, 6, 9, 13, 14, 15, 16
	France	G2, G3, 9, 10, 11, 12
	Germany	G1, G3, 6, 8, 11, 16, 17, 18, 19
	Mexico	G2, G3, 17, 18, 19
	<i>Literature Circles</i>	
(4.8) Reading/variety of texts. The student reads widely for different purposes in varied sources.	England	G3, 9, 16
	France	G3, 7, 19, 21, 22
	Germany	9, 14
	Mexico	G3
(4.9) Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study.	England	G2, G3, 2, 6, 9, 13, 14, 15, 16
	France	G2, G3, 4, 5, 14, 19
	Germany	G1, G2, 7, 11, 12, 13
	Mexico	G2, G3, 12

§110.6 English Language Arts and Reading, Grade 4 correlations: KNOWLEDGE AND SKILLS Cont'd

(4.10) Reading/comprehension. The student comprehends selections using a variety of strategies.	England	G1, G2, G3, 2, 4, 5, 8, 9, 10, 13, 14, 15, 16
	France	G1, G2, G3, 4, 5, 8, 9, 10, 11, 12, 13
	Germany	G1, G3, 6, 8, 11, 12, 13, 14, 15, 16, 17, 18, 19
	Mexico	G2, G3, 5, 8, 9, 16, 17, 18, 19
(4.11) Reading/literary response. The student expresses and supports responses to various types of texts.	England	G1, G2, G3, 5, 6, 9, 10
	France	G1, G2, G3, 8, 12, 13, 21, 22
	Germany	G1, G3, 6, 8, 9, 15, 16
	Mexico	G2, G3, 5, 7, 8, 9, 10, 16
(4.12) Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres).	England	G1, G3, 6
	France	G2
	Germany	G1, G3, 6, 15
	Mexico	G2, G3
(4.13) Reading/inquiry/research. The student inquires and conducts research using a variety of sources.	England	G1, G2, G3, 2, 3, 4, 6, 8, 9, 10, 13, 14, 15, 16
	France	G1, G2, 7, 19, 21, 22
	Germany	G1, G3, 6, 9, 14
	Mexico	G3, 7, 11, 14
(4.14) Reading/culture. The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures.	England	G1, G2, G3, 2, 6, 8, 9, 10, 13, 14, 15, 16
	France	G1, 6, 7, 12, 14, 19, 21, 22
	Germany	G1, G2, G3, 3, 6, 9, 11, 14
	Mexico	G1, G2, G3, 6, 7, 10, 14, 15
(4.15) Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms.	England	G1, G2, G3, 2, 9, 12
	France	G1, G2, G3, 20
	Germany	G1, G2, 11, 14
	Mexico	G1, G3, 13, 14
	<i>Young Authors' Program</i>	

§110.6 English Language Arts and Reading, Grade 4 correlations: KNOWLEDGE AND SKILLS Cont'd

(4.16) Writing/penmanship/capitalization/punctuation. The student composes original texts, applying the conventions of written language such as capitalization, punctuation, and penmanship to communicate clearly.	England	11
	France	
	Germany	
	Mexico	
	<i>Editing Workshop</i>	
(4.18) Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing.	England	G2, 11
	France	G3
	Germany	
	Mexico	
	<i>Editing Workshop</i>	
(4.19) Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing.	England	G1, G2, G3, 2, 12
	France	G2, G3, 20
	Germany	G1, G2, 11, 14
	Mexico	G1, G3, 7, 13, 14
	<i>Young Authors' Workshop, Passport Pals</i>	
(4.20) Writing/evaluation. The student evaluates his/her own writing and the writings of others.	England	G1, G2, G3, 9
	France	G2, G3
	Germany	G1, 11, 14
	Mexico	G3, 13
	<i>Young Authors' Program</i>	
(4.21) Writing/inquiry/research. The student uses writing as a tool for learning and research.	England	G1, G2, G3, 2, 8, 9
	France	G1, G2, G3, 7, 20
	Germany	G1, G2, G3, 14
	Mexico	G1, G3, 13, 14
	<i>Young Authors' Program</i>	
(4.22) Writing/connections. The student interacts with writers inside and outside the classroom in ways that reflect the practical uses of writing.	England	G1, G2, G3, 2
	France	G2
	Germany	
	Mexico	
	<i>Young Authors' Workshop, Passport Pals, Partner Schools (in development)</i>	
(4.23) Viewing/representing/interpretation. The student understands and interprets visual images, messages, and meanings.	England	G1, G2, G3, 2, 5, 9, 10
	France	G2, G3, 1, 2, 3, 15, 16, 17, 19, 21, 22
	Germany	1, 2, 3, 4, 5, 10
	Mexico	1, 10, 11

§110.6 English Language Arts and Reading, Grade 4 correlations: KNOWLEDGE AND SKILLS Cont'd

(4.24) Viewing/representing/analysis. The student analyzes and critiques the significance of visual images, messages, and meanings.	England	G1, G2, G3, 2, 5, 8, 9, 10
	France	G2, G3, 1, 2, 3, 15, 16, 17, 19, 21, 22
	Germany	1, 2, 3, 4, 5, 10
	Mexico	1, 10, 11
(4.25) Viewing/representing/production. The student produces visual images, messages, and meanings that communicate with others.	England	G1, G2, G3, 2, 9
	France	G2, G3
	Germany	1, 2, 3, 4, 5, 10
	Mexico	G3, 4, 10, 11

§111.16 Mathematics, Grade 4 correlations:

KNOWLEDGE AND SKILLS

(4.1) Number, operation, and quantitative reasoning. The student uses place value to represent whole numbers and decimals.	England	3, 12
	France	15, 17
	Germany	4, 5
	Mexico	2, 3
(4.3) Number, operation, and quantitative reasoning. The student adds and subtracts to solve meaningful problems involving whole numbers and decimals.	England	3, 12
	France	15, 17
	Germany	4, 5
	Mexico	2, 3
(4.4) Number, operation, and quantitative reasoning. The student multiplies and divides to solve meaningful problems involving whole numbers.	England	3, 12
	France	15, 17
	Germany	4, 5
	Mexico	2

§111.16 Mathematics, Grade 4 correlations: KNOWLEDGE AND SKILLS Cont'd

(4.5) Number, operation, and quantitative reasoning. The student estimates to determine reasonable results.	England	12
	France	
	Germany	
	Mexico	
(4.12) Measurement. The student applies measurement concepts.	England	7, 17
	France	17
	Germany	10
	Mexico	3
(4.14) Underlying processes and mathematical tools. The student applies Grade 4 mathematics to solve problems connected to everyday experiences and activities in and outside of school.	England	3, 17
	France	15, 16, 17
	Germany	4, 5, 10
	Mexico	G3, 2, 3
(4.15) Underlying processes and mathematical tools. The student communicates about Grade 4 mathematics using informal language.	England	17
	France	G3, 15, 17
	Germany	4, 5, 10
	Mexico	G3, 2, 3

§112.6 Science, Grade 4 correlations:

KNOWLEDGE AND SKILLS

(4.3) Scientific processes. The student uses critical thinking and scientific problem solving to make informed decisions.	England	1, 7, 9, 12, 17
	France	
	Germany	1, 2, 3, 10
	Mexico	11
(4.4) Scientific processes. The student knows how to use a variety of tools and methods to conduct science inquiry.	England	7
	France	
	Germany	10
	Mexico	11
(4.10) Science concepts. The student knows that certain past events affect present and future events.	England	9
	France	
	Germany	
	Mexico	11

§113.6 Social Studies, Grade 4 correlations:

(Note: Uses other countries as a basis to achieve mastery)

KNOWLEDGE AND SKILLS

(4.6) Geography. The student uses geographic tools to collect, analyze, and interpret data.	England	1, 7, 9, 12, 17
	France	1, 2, 3, 19
	Germany	1, 2, 3
	Mexico	G3, 1, 3, 11, 15
(4.14) Economics. The student understands how Texas, the United States, and other parts of the world are economically interdependent.	England	G3, 19
	France	15, 16
	Germany	3, 4
	Mexico	G3, 15

§113.6 Social Studies, Grade 4 correlations: KNOWLEDGE AND SKILLS Cont'd

(4.15) Government. The student understands how people organized governments in different ways during the early development of Texas.	England	
	France	
	Germany	
	Mexico	14, 15
(4.22) Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.	England	G3, 1, 7, 9, 12, 17, 19
	France	G3, 1, 2, 3, 6, 7, 19
	Germany	3, 14
	Mexico	G3, 1, 2, 3, 7, 10, 11, 14, 15
(4.23) Social studies skills. The student communicates in written, oral, and visual forms.	England	G1, G3, 1, 2, 7, 9, 17, 19
	France	G2, G3, 1, 2, 3, 16, 19
	Germany	1, 2, 3, 14,
	Mexico	G2, G3, 4, 7, 10, 11, 14, 15
(4.24) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.	England	G3, 3, 7, 9, 12, 17, 19
	France	6, 18, 19
	Germany	3, 14
	Mexico	G3, 2, 3, 8, 10, 11, 14, 15

§114.2 Languages Other Than English, Elementary, correlations:

KNOWLEDGE AND SKILLS

France G1; Germany G2, 7; Mexico G2

§117.14 Art, Grade 4 correlations:

KNOWLEDGE AND SKILLS

(4.2) Creative expression/performance. The student expresses ideas through original artworks, using a variety of media with appropriate skill.	England	G3, 6, 12
	France	
	Germany	
	Mexico	G3, 4
(4.3) Historical/cultural heritage. The student demonstrates an understanding of art history and culture as records of human achievement.	England	G3, 6, 9, 12
	France	21, 22
	Germany	3, 9, 14
	Mexico	G3, 7

§117.15 Music, Grade 4 correlations:

KNOWLEDGE AND SKILLS

(4.2) Creative expression/performance. The student performs a varied repertoire of music.	England	G3, 2, 6, 21
	France	21
	Germany	20, 21, 22
	Mexico	G3, 20, 21
(4.5) Historical/cultural heritage. The student relates music to history, to society, and to culture.	England	G3, 2, 6, 21
	France	21
	Germany	20, 21, 22
	Mexico	G3, 20, 21

§117.16 Theatre, Grade 4 correlations:

KNOWLEDGE AND SKILLS

(4.4) Historical/cultural heritage. The student relates theatre to history, society, and culture.	England	G3
	France	
	Germany	3
	Mexico	G3

§126.3 Technology Applications, Grades 3-5, correlations:

KNOWLEDGE AND SKILLS

(4) Information acquisition. The student uses a variety of strategies to acquire information from electronic resources, with appropriate supervision.	England	G3, 2, 3, 12
	France	16
	Germany	3, 4, 9, 10, 14,
	Mexico	G3, 2,
(5) Information acquisition. The student acquires electronic information in a variety of formats, with appropriate supervision.	England	G3, 2, 3, 12
	France	16
	Germany	3, 4, 9, 10, 14,
	Mexico	G3, 2,
(6) Information acquisition. The student evaluates the acquired electronic information.	England	G3, 2, 3, 12
	France	16
	Germany	3, 4, 9, 10, 14
	Mexico	G3, 2,