

Another Country Calling...

THE ADVENTURES OF SIMON AND BARKLEE™

Bring the World to Children... and Children to the World.

TEXAS

Texas Essential Knowledge and Skills (TEKS)

Using the storybooks, the student FunBooks, the lesson plans with enrichments and the teacher and classroom programs offered by Simon and Barklee, Inc., educators can meet many of the standards specified in the TEKS, especially in **reading and language arts**. Many lessons combine several disciplines.

This integrated program offers classroom educators enormous flexibility to engage learners, ignite curiosity while meeting required standards. It is intended to develop and hone critical thinking skills, enhance respect for diversity, celebrate cultures and encourage a world-view in children.

Simon and Barklee, the series main characters, are animals who go to real places and do real things. Children can easily identify with their characteristics, behaviors and interests without the imposition of race or age. They are universal in appeal.

The integrated nature of the stories, activities and lessons graphically demonstrates the interrelationships between classroom academics and life, as well as illustrating the interrelationships between countries and their peoples.

Texas Essential Knowledge and Skills (TEKS)

Grade 3

Note: The integrated nature of the Simon & Barklee lessons presented in the Teacher’s Edition enrichments increases the content and value of each individual lesson.

§110.5 English Language Arts and Reading, Grade 3 :

KNOWLEDGE AND SKILLS

(3.1) Listening/speaking/purposes. The student listens attentively and engages actively in various oral language experiences	England	G1, G2, G3, 4, 5, 6, 8, 9, 10, 21
	France	G1, G2, 8, 12, 13, 22
	Germany	G1, G3, 6, 8, 9, 11, 16
	Mexico	G2, G3,
	<i>Young Authors’ Program</i>	
(3.2) Listening/speaking/culture. The student listens and speaks to gain knowledge of his/her own culture, the culture of others, and the common elements of cultures.	England	G1, G3, 1, 2, 4, 6, 8, 9, 10, 12, 19, 21
	France	G1, 6, 8, 12, 22
	Germany	G1, G3, 6, 9
	Mexico	G2, G3, 6, 7, 15
	<i>Young Authors’ Program</i>	
(3.3) Listening/speaking/audiences. The student speaks appropriately to different audiences for different purposes and occasions.	England	G1, G2, G3, 5, 6, 8, 9, 10, 19
	France	G1, G2, 6, 8, 13
	Germany	G3, 6, 8, 16,
	Mexico	G2, G3,
	<i>Young Authors’ Program</i>	
(3.4) Listening/speaking/communication. The student communicates clearly by putting thoughts and feelings into spoken words.	England	G1, G2, G3, 5, 6, 8, 9, 10, 19
	France	G1, G2, 8, 13, 22
	Germany	G1, G3, 6, 8, 9, 11, 16
	Mexico	G2, G3,
	<i>Young Authors’ Program</i>	

§110.5 English Language Arts and Reading, Grade 3 correlations: KNOWLEDGE AND SKILLS Cont'd

(3.5) Reading/word identification. The student uses a variety of word identification strategies.	England	G2, G3, 16
	France	G2, 4, 5, 14
	Germany	G1, 11, 12, 13
	Mexico	G3, 12
(3.6) Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels.	England	G1, G2, G3, 2, 5, 13, 14, 15
	France	G1, G2, G3, 9, 10, 11, 13
	Germany	G1, G3, 6, 8, 11, 16, 17, 18, 19
	Mexico	G2, G3, 17, 18, 19
(3.7) Reading/variety of texts. The student reads widely for different purposes in varied sources.	England	G3, 2, 6, 9, 16, 19, 21
	France	G3, 21, 22
	Germany	9, 14,
	Mexico	G3,
(3.8) Reading/vocabulary development. The student develops an extensive vocabulary.	England	G2, G3, 8, 16
	France	G2, G3, 4, 5, 14
	Germany	G1, G2, 7, 11, 12, 13
	Mexico	G1, G3, 12
(3.9) Reading/comprehension. The student uses a variety of strategies to comprehend selections read aloud and selections read independently.	England	G1, G2, G3, 4, 5, 6, 8, 9, 10, 13, 14, 15, 16
	France	G1, G2, G3, 4, 5, 6, 8, 9, 10, 11, 12, 13
	Germany	G1, G3, 6, 8, 11, 12, 13, 14, 15, 16, 17, 18, 19,
	Mexico	G2, G3, 5, 8, 9, 16, 17, 18, 19

§110.5 English Language Arts and Reading, Grade 3 correlations: KNOWLEDGE AND SKILLS Cont'd

(3.10) Reading/literary response. The student responds to various texts.	England	G1, G2, G3, 2, 4, 5, 6, 8, 9, 10, 21
	France	G1, G2, G3, 8, 12, 13, 21, 22
	Germany	G1, G3, 6, 8, 9, 15, 16
	Mexico	G2, G3,
(3.11) Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts.	England	G1, G3, 4, 5, 6, 8, 9,
	France	G1, G2, 12, 13
	Germany	G1, G3, 6, 15,
	Mexico	G2, G3,
(3.12) Reading/inquiry/research. The student generates questions and conducts research using information from various sources.	England	G1, G2, G3, 1, 2, 5, 6, 8, 9, 10, 19
	France	G1, G2, G3, 7, 19, 21, 22
	Germany	G1, G3, 6, 9, 14
	Mexico	G3, 7, 11, 14
(3.13) Reading/culture. The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of culture.	England	G1, G3, 2, 4, 6, 8, 9, 21
	France	G1, 6, 7, 12, 14, 19, 21, 22
	Germany	G1, G2, G3, 3, 6, 9, 11, 14
	Mexico	G1, G2, G3, 6, 7, 10, 14, 15
(3.14) Writing/purposes. The student writes for a variety of audiences and purposes and in various forms.	England	G1, G2, G3, 2, 9, 11, 18, 19
	France	G1, G2, G3, 20
	Germany	G1, G2, 11, 14
	Mexico	G1, G3, 13, 14
	<i>Young Authors' Program</i>	
(3.15) Writing/penmanship/capitalization/punctuation. The student composes original texts using the conventions of written language such as capitalization and penmanship to communicate clearly.	England	2, 11
	France	
	Germany	
	Mexico	
	<i>Editing Workshop</i>	

§110.5 English Language Arts and Reading, Grade 3 correlations: KNOWLEDGE AND SKILLS Cont'd

(3.16) Writing/spelling. The student spells proficiently.	England	G3
	France	
	Germany	
	Mexico	G3
(3.17) Writing/grammar/usage. The student composes meaningful texts applying knowledge of grammar and usage.	England	G2
	France	G2, G3
	Germany	
	Mexico	G1
	<i>Editing Workshop</i>	
(3.18) Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing.	England	G1, G2, G3, 2, 9, 11, 18, 19
	France	G2, G3, 20
	Germany	G1, G2, 11, 14,
	Mexico	G1, G3, 7, 13, 14
	<i>Young Authors' Program, Passport Pals</i>	
(3.19) Writing/evaluation. The student evaluates his/her own writing and the writing of others.	England	G2, G3
	France	G2, G3
	Germany	G1, 11,
	Mexico	G3, 13, 14
	<i>Young Authors' Program</i>	
(3.20) Writing/inquiry/research. The student uses writing as a tool for learning and research.	England	G1, G2, G3, 2, 5, 9, 10, 18, 19
	France	G1, G2, G3, 7, 20
	Germany	G1, G2, G3, 14
	Mexico	G1, G2, G3, 13, 14
	<i>Young Authors' Program</i>	

§111.15 Mathematics, Grade 3 correlations:

KNOWLEDGE AND SKILLS

(3.3) Number, operation, and quantitative reasoning. The student adds and subtracts to solve meaningful problems involving whole numbers.	England	3, 12
	France	15
	Germany	4, 5
	Mexico	2,
(3.4) Number, operation, and quantitative reasoning. The student recognizes and solves problems in multiplication and division situations.	England	3, 7, 12
	France	15, 17
	Germany	4
	Mexico	2, 3,
(3.11) Measurement. The student selects and uses appropriate units and procedures to measure length and area.	England	7
	France	17
	Germany	
	Mexico	3,
(3.12) Measurement. The student measures time and temperature.	England	17
	France	
	Germany	5, 10
	Mexico	
(3.13) Measurement. The student applies measurement concepts.	England	7
	France	17
	Germany	5, 10
	Mexico	3,
(3.15) Underlying processes and mathematical tools. The student applies Grade 3 mathematics to solve problems connected to everyday experiences and activities in and outside of school.	England	G3, 3, 7, 12, 17
	France	G3, 15, 17
	Germany	4
	Mexico	G3, 2, 3

§112.5 Science, Grade 3 correlations:

KNOWLEDGE AND SKILLS

(3.4) Scientific processes. The student knows how to use a variety of tools and methods to conduct science inquiry.	England	17
	France	
	Germany	10
	Mexico	
(3.5) Science concepts. The student knows that systems exist in the world.	England	9, 17
	France	
	Germany	10
	Mexico	
(3.7) Science concepts. The student knows that matter has physical properties.	England	
	France	
	Germany	10
	Mexico	

§113.5 Social Studies, Grade 3 correlations:

KNOWLEDGE AND SKILLS

(3.1) History. The student understands how individuals, events, and ideas have influenced the history of various communities.	England	G3, 2, 6, 9, 19
	France	19
	Germany	3, 14,
	Mexico	G3, 7, 10, 14, 15
(3.2) History. The student understands common characteristics of communities, past and present.	England	G3, 6, 9, 19
	France	6, 19
	Germany	3, 14,
	Mexico	G3, 7, 10, 15
(3.3) History. The student understands the concepts of time and chronology.	England	9
	France	
	Germany	
	Mexico	10

§113.5 Social Studies, Grade 3 correlations: KNOWLEDGE AND SKILLS Cont'd

(3.4) Geography. The student understands how humans adapt to variations in the physical environment.	England	G3, 1, 16, 17
	France	3
	Germany	14
	Mexico	G3, 11
(3.5) Geography. The student understands the concepts of location, distance, and direction on maps and globes.	England	G3, 1, 2, 7, 9, 17
	France	1, 2, 3, 16, 17
	Germany	1, 2, 3, 14,
	Mexico	G3, 1, 3
(3.6) Economics. The student understands the purposes of spending and saving money.	England	3, 12
	France	15, 16
	Germany	4
	Mexico	2
(3.7) Economics. The student understands the concept of an economic system.	England	
	France	
	Germany	3, 4
	Mexico	2
(3.12) Culture. The student understands ethnic and/or cultural celebrations of the United States and other nations.	England	G3, 9, 19
	France	19
	Germany	3, 9, 14,
	Mexico	G3, 7, 20, 21, Storybook
(3.13) Culture. The student understands the role of real and mythical heroes in shaping the culture of communities, the state, and the nation.	England	21
	France	
	Germany	
	Mexico	14
(3.14) Culture. The student understands the importance of writers and artists to the cultural heritage of communities.	England	G3, 6, 9, 21
	France	
	Germany	3, 20, 21, 22
	Mexico	G3

§113.5 Social Studies, Grade 3 correlations: KNOWLEDGE AND SKILLS Cont'd

(3.15) Science, technology, and society. The student understands how individuals have created or invented new technology and affected life in communities around the world, past and present.	England	9
	France	
	Germany	
	Mexico	10, Storybook
(3.16) Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.	England	G3, 2, 19, 20
	France	6, 7, 18, 19
	Germany	3, 14
	Mexico	G3, 1, 2, 3, 5, 8, 9, 10, 11, 14, 15, 16
(3.17) Social studies skills. The student communicates effectively in written, oral, and visual forms.	England	G3, 1, 2, 6, 9, 12, 19
	France	G2, G3, 1, 2, 3, 6, 16, 19
	Germany	1, 2, 3, 14
	Mexico	G3, 4, 10, 11, 13
(3.18) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.	England	G3, 1, 2, 12, 19, 20
	France	6, 18, 19
	Germany	3, 14
	Mexico	G3, 2, 3, 15

§114.2 Languages Other Than English, Elementary, correlations:

KNOWLEDGE AND SKILLS

France G1; Germany G2, 7; Mexico G2

§117.11 Art, Grade 3 correlations:

KNOWLEDGE AND SKILLS

(3.3) Historical/cultural heritage. The student demonstrates an understanding of art history and culture as records of human achievement.	England	G3, 6, 12
	France	21, 22
	Germany	3, 9, 14
	Mexico	G3, 7

§117.12 Music, Grade 3 correlations:

KNOWLEDGE AND SKILLS

(3.5) Historical/cultural heritage. The student relates music to history, to society, and to culture.	England	G3, 2, 6, 12, 21
	France	21
	Germany	20, 21, 22
	Mexico	G3, 20, 21

§117.13 Theatre, Grade 3 correlations:

KNOWLEDGE AND SKILLS

(3.4) Historical/cultural heritage. The student relates theatre to history, society, and culture.	England	G3
	France	
	Germany	3
	Mexico	G3

§126.3 Technology Applications, Grades 3-5, correlations:

KNOWLEDGE AND SKILLS

(4) Information acquisition. The student uses a variety of strategies to acquire information from electronic resources, with appropriate supervision.	England	G3, 2, 3, 12
	France	16
	Germany	3, 4, 9, 10, 14,
	Mexico	G3, 2,
(5) Information acquisition. The student acquires electronic information in a variety of formats, with appropriate supervision.	England	G3, 2, 3, 12
	France	16
	Germany	3, 4, 9, 10, 14,
	Mexico	G3, 2,
(6) Information acquisition. The student evaluates the acquired electronic information.	England	G3, 2, 3, 12
	France	16
	Germany	3, 4, 9, 10, 14
	Mexico	G3, 2,